

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Adela Kulukčija
Institution	Federal Ministry of Education and Science
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Title of ECML project	PlurCur – Plurilingual whole school curricula
ECML project website	www.ecml.at/plurcur
Date of the event	7-8 May 2015
Brief summary of the content of the workshop	<p>The PlurCur Workshop was aimed at piloting and assessing the concept of a plurilingual, inclusive and intercultural whole school policy comprising majority and minority, regional, heritage and neighbouring languages.</p> <p>Various tools for clarification, development and implementation of plurilingual, intercultural and inclusive whole school policies in different contexts in ECML member states were presented.</p> <p>Teachers, teacher educators, decision makers in educational policy and researchers exchanged valuable experience in implementing language policies that comprise plurilingual whole school curricula and positive attitudes towards linguistic and cultural diversity were displayed.</p> <p>Major outputs of the Workshop will be a publication with models and teaching materials for schools adopting a plurilingual whole school curricula approach to languages in education and creation of a network of schools using plurilingual whole school curricula approaches.</p>
What did you find particularly useful?	<p>Mr. Jonas Erin's presentation of the projects aimed at increasing learners' simultaneous exposure to various languages within one project or task (Lycée Lesage Vannes); increasing learners exposure to languages and assisting teachers in developing their language skills (Lycée Henri Avril Lamballe) and developing commitment to education through mediation skill (Collège Biquenais CUCS).</p>
How will you use what you learnt/ developed in the event in your professional context?	<p>As a civil servant, employed in the Federal Ministry of Education and Science, I am authorized to submit report on the PlurCur workshop to the National Nominating Authority and the National Contact Point.</p> <p>As a Pestalozzi Programme of Education National Liaison Officer, responsible for professional development of education professionals in the Federation of Bosnia and Herzegovina, I will be in position to promote the importance of positive attitudes to linguistic and cultural diversity development for implementation of plurilingual, intercultural</p>

	and inclusive whole school policies.
How will you further contribute to the project?	I will disseminate the project to my colleagues at work and be available as a contact person in my country to inform any person or institution interested in the content of this workshop.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	Apart from submitting report on workshop to the National Nominating Authority and the National Contact Point, I have agreed to act as a contact person for the PlurCur project in my country. All relevant information related to the project will be available at the Federal Ministry of Education and Science website.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Izveštaj o Radionici Evropskog centra za savremene jezike (ECML) br. 2/2015 „Višejezički kurikulumi za cijelu školu” (PlurCur), 7-8. 5. 2015. godine, Graz (Austrija)

Radionica br. 2/2015 pod nazivom „Višejezički kurikulumi za cijelu školu” (PlurCur) održana je u sjedištu Evropskog centra za savremene jezike (ECML) pod pokroviteljstvom Vijeća Evrope.

Evropski centar za savremene jezike okupio je predstavnike 27 država članica ECML-a. Pored Bosne i Hercegovine, slijedeće države su bile zastupljene: Albanija, Armenija, Austrija, Bugarska, Hrvatska, Kipar, Češka, Estonija, Finska, Francuska, Njemačka, Island, Irska, Latvija, Lihtenštajn, Litvanija, Luksemburg, Malta, Nizozemska, Rumunija, Srbija, Slovačka, Slovenija, Švedska, Švicarska, Ukrajina i Makedonija.

Projekt „Višejezički kurikulumi za cijelu školu” (PlurCur) je namijenjen nastavnicima, trenerima, donosiocima odluka u obrazovnoj politici i naučnim radnicima.

Cilj Projekta je promocija i širenje višejezičnosti kao značajnog elementa interkulturalnosti kroz uvođenje i procjenu koncepta višejezičke, inkluzivne i interkulturalne obrazovne politike u cijeloj školi.

Na Radionici su predstavljene pilot škole u kojima je ovaj koncept već zaživio te prikazani razni alati za uspostavu i provođenje višejezičkog kurikuluma u nastavi prilagođenog obrazovnim politikama država članica ECML-a. Pored umrežavanja škola koje koriste višejezičke kurikulume, najavljeno je i objavljivanje publikacije s modelima i nastavnim materijalima za škole koje planiraju uvesti višejezičke kurikulume.

Detaljne informacije o Projektu su dostupne na stranici: www.ecml.at/plurcur

Pored toga, preporučujemo i sljedeće linkove:



Plurilingual and intercultural competences: descriptors and teaching materials
 (CARAP national networks)



Literacies through Content and Language Integrated Learning: effective learning across subjects and languages
 (CLIL)



Diversity in majority language learning – Supporting teacher education
 (MALEDIVE)